

## Sheffield Park Academy

### Religious Education Curriculum

#### **Ambition Knowledge Determination**

Here at Sheffield Park Academy, we aim to securely equip all of our students for life beyond school as **ambitious, knowledgeable** and **determined** citizens.

Religious Education at Sheffield Park Academy supports pupils to be able to express their own views concisely and respectfully, understand the influences on these views and why others might hold different opinions. We want pupils to develop their understanding of world religions in the context of wider British values and traditions, promoting tolerance, respect and understanding

Our aims are underpinned by a culture of **high aspirations**, our mission is that we create **Sheffield's young leaders of tomorrow**.

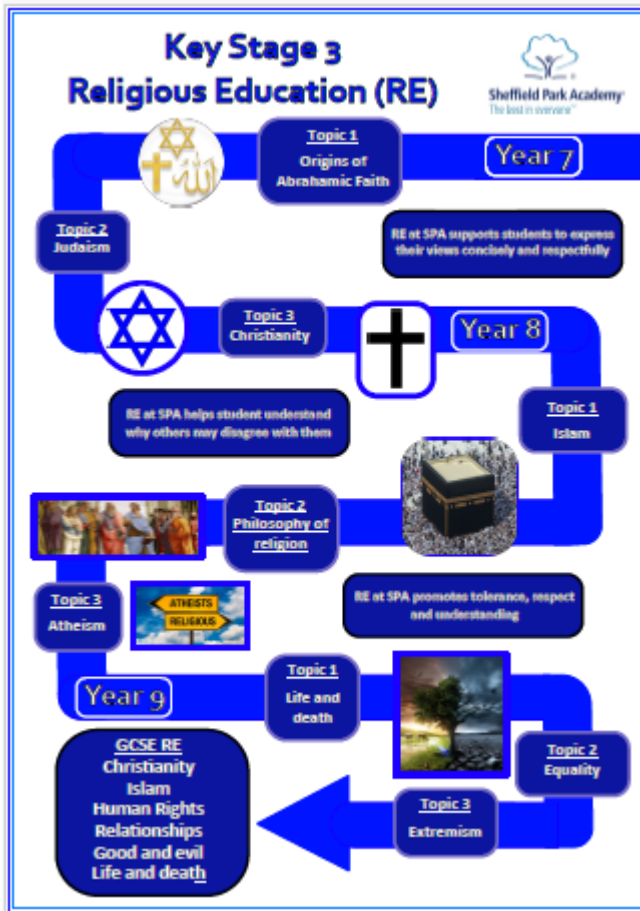
#### **KS3 Intent**

Religious Education is delivered in one lesson per week and is an opportunity for pupils to explore and understand the belief systems in the world around them and what supports the decisions individuals make.

The key focus throughout the course is that pupils can express their own views concisely and respectfully, understand the influences on these views and why others might hold different opinions.

Each unit of work will be based around a stimulus statement which, at the end of the unit, they will be able to respond to using their own views and the learning about alternative view points from religious and secular positions.

Incorporated into the scheme of learning, alongside the religious teachings, is also consideration of wider British values and traditions; looking at aspects such as the rule of law, principles of sanctuary and human rights and what happens when religion and politics disagree.



#### KS4 intent

At KS4 our intent is that students will be **ambitious** in their understanding of world religions and issues which have impact in modern Britain and world wide.

We seek to develop their **knowledge** of how to be tolerant, respectful and understanding of views which differ from their own, and be **determined** in sharing this understanding

- These sessions are delivered during form time by form tutors in Y10 and 11
- They are designed to build on work religion views learnt about during KS3
- Topics are chosen to be relevant to our community and support understanding of Modern British Values
- The lessons develop oracy and give an opportunity for students to practice their accountable talk skills

Unit 1 – ethical approaches	
Composite	
This topic explores approaches to making moral decisions Introduces and develops student understanding of a variety of approaches to a moral dilemma and how these approaches might shape the decisions we make on complex matters in adulthood	
Components	Absolute and relative morals



	Situation ethics Utilitarianism
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## Unit 2 – Issues of conflict

### Composite

This topic explores approaches to conflict in a modern and historical sense  
Introduces and develops student understanding of conflict, the international rules which govern it and how decisions about necessary and unnecessary conflict are made internationally  
The unit will also support students to think about alternatives to conflict

Components	Conflict Just war Extremism Jihad Conflict resolution
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## Unit 3 – Medical ethics

### Composite

This topic explores approaches to dilemmas raised by advances in medical science  
Introduces and develops student understanding of issues around when life begins, the status of human life within nature and the responsibilities connected to this by world religions

Components	Fertility treatment Abortion Euthanasia Cloning Animal testing
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## Unit 4 – family and gender

### Composite

This topic explores approaches to roles within the family, changing attitudes to gender in the home and society  
It acknowledges the important role of marriage in religious teaching while acknowledging its status in modern Britain  
The unit will also support students to think about gender equality and rights

Components	Relationships Marriage across cultures (2 sessions ) Family roles Women's rights
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## Unit 5 – Human rights

### Composite

This topic explores approaches human rights internationally, from a religious perspective and from a British perspective  
Introduces and develops student understanding of human rights, how these should be protected and why they are important



The unit will also support students to think about appropriate action where human rights are not being protected

Components

Rights of all people  
Discrimination  
Censorship  
Personal conviction  
Social justice

In addition GCSE Religious Studies is offered as an option at KS4, currently one class follow this curriculum